|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| COURSE: EDP PE TOPIC: Pickleball or Spikeball DATE: 1/15/20 | | | | | | |
| OB: | Objective: Students will play Pickleball or Spikeball, depending on weather | | | | | |
|  | | | | | |
|  | | | | | |
| KV: | Rules | Scoring | |  |  |  |
| Sportsmanship |  | |  |  |  |
| -TEACHER ACTIONS- | | | | | -STUDENT ACTIONS- | |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS:  I Do/We: Select game | | | | Participation | |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | Activities:  Students and teacher will play pickle on tennis courts or Spikeball in gym, depending on weather  Students will keep score | | | | They Do: Participate in activities | |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES, SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK** | | | |
| **ASSESS/ADJUST** | Encourage participation of all students | | | |  | |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT, DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT** | | | |
|  | | | |  | |
| -THROUGHOUT LESSON-   * Explicitly state/refer to objectives * Emphasize key vocabulary * Monitor and adjust * Reinforce effort/provide recognition * Provide specific/immediate feedback | | | -REFLECTION/PLANNING-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |